Course Outcomes – Program Outcomes (COPO) Mapping

Course Outcomes – Program Outcomes (CO-PO) Mapping

Undergraduate Curriculum Framework (UGCF)

National Education Policy (NEP)

The Preamble of the Undergraduate Curriculum Framework-2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy 2020 and endeavours to synchronize these cornerstones while charting the road ahead for the state of higher education.

| S. no. | Nomenclature | Description | Aggregate Courses |
|--------|--------------|-------------------------------|-------------------------------------|
| 1 | РО | Program Outcome | PO1, PO2,PO3, PO4, PO5, PO6, PO7 |
| 2 | СО | Course Outcome | CO1, CO2, CO3. CO4, CO5 |
| 3 | CC | Core Courses | CC1, CC2 |
| 4 | DSE | Discipline Specific Electives | DSE1, DSE2 |
| 5 | GE | General Electives | GE1 , GE2, |
| 6 | BAP | BA Program | BAP1, BAP2, |

Program Outcomes (PO): B.A. (Honours) Political Science UGCF NEP

| Sr. no. | Program Outcomes (PO): B.A. (H) Political Science | Statements |
|---------|---|---|
| 1. | PO1 | The political science undergraduate programme equips students to develop a problem solving and critical approach towards political puzzles, helping them in developing a systemic understanding of political issues along with developing sensibilities towards diversity and discrimination, thereby helping them in becoming informed students and active citizens. |
| 2. | PO2 | The rigorous interdisciplinary nature of the discipline teaches students to contextualize their understanding as well as understand the interconnections of politics with other social, economic and cultural realities. |
| 3. | PO3 | The programme also tests students on various parameters of academic writing like essays, term papers, assignments along with classroom discussion and debates. It also helps in developing their research capabilities by helping them develop questionnaires, conducting field study, conducting interviews etc, thereby training students both in theory and practice of political science. |
| 4. | PO4 | On the completion of the six semesters undergraduate course in political science a graduate is equipped with an understanding of the six core areas in the discipline of political science namely Political Theory, Indian Politics, Comparative Politics, Public Administration, International relations and Indian Political Thought. They carry with them an understanding of research methods and investigation as well as field experience of institutional functioning and survey research. |
| 5. | PO5 | Given this diverse skill set and knowledge basket that the graduates have; the learning outcomes enable them to seek gainful employment and engagement in diverse sectors such as academics, journalism, law, social work, government agencies and research organisations, human resource development, management marketing and also the bureaucracy. |

Course Outcomes (CO): B.A (H) Political Science

Semester: I C1: Understanding Political Theory

| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement |
|----------------------|---|--------------------------|---|
| 2322101101 | C1 Understanding Political Theory | CO1 | This course introduces the various ways of theorizing the political. |
| | | CO2 | Understand the various traditions and approaches of political theory and how they get reflected in social living. |
| | | CO3 | Understand multiple frames by which the idea of political community is debated. |
| | | CO4 | Understand the significance of theorizing and of applying theory into practice. |

| | Semester I: COPO Mapping | | | | | |
|------------------|--------------------------|---------|--------------|-----|----------|-----|
| Papers | | Program | Outcome : PO | | | |
| C1: | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
| Understanding | Outcome: | | | | | |
| Political Theory | CO | | | | | |
| | CO1 | ✓ | | | | ✓ |
| | CO2 | | ✓ | | √ | |
| | CO3 | ✓ | | | | |
| | CO4 | | ✓ | | √ | |

| Semester: I C2: Ideas and Institutions in Indian Political Thought | | | | |
|--|---|--------------------------|--|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | |
| 2322101102 | C2 Ideas and Institutions in Indian Political Thought | CO1 | This course will familiarize students with the basic concepts and theories of political thought of ancient India | |

| CO2 | It will help students learn the institutions that existed along with norms , roles and responsibilities which guided state and its machinery |
|-----|--|
| CO3 | The students will learn about diverse traditions and institutions in ancient India with focus on those which have been most talked about |
| CO4 | The students will also explore somatic history of these terms along with their multiple scholarly interpretations |

| | | Semester I: COPO Mapping | | | | |
|----------------------|---------|--------------------------|-------------------|-----|-----|-----|
| Papers | | | Program Outcome : | PO | | |
| | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
| C2: Ideas | Outcome | | | | | |
| and | : CO | | | | | |
| Institution | CO1 | V | | ✓ | | |
| s in Indian | CO2 | ✓ | ✓ | | | |
| Political Thought | CO3 | | ✓ | ✓ | | ✓ |
| Thought | CO4 | | | ✓ | | |
| | | | | | | |

| | C3: Colonialism and Nationalism in India | | | | | |
|-------------------------|--|--------------------------|--|--|--|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | | | |
| 2322101103 | C3 Colonialism and Nationalism in India | CO1 | The purpose of this course is to help students understand historically the advent of colonialism in India and the emergence of the discourse on nationalism as a response to it. | | | |
| | | CO2 | To engage with theoretical explanations of colonialism and nationalism in India that unfolded in that period, gradually paving way towards independence and democracy in India. | | | |
| | | CO3 | Create awareness of the specific impacts of colonialism on Indian economy | | | |
| | | CO4 | Demonstrate an understanding of the distinct periods of the nationalist movement and the nature of resistance politics adopted in different phases | | | |

COPO: MAPPING

| | | Semester I: COPO Mapping | | | | |
|----------------------|---------------------------|--------------------------|-----|-----|-----|-----|
| Papers | | Program Outcome : PO | | | | |
| C3: Colonialism | Course Outcome : CO | PO1 | PO2 | PO3 | PO4 | PO5 |
| and | CO1 | $\sqrt{}$ | | ✓ | | |
| Nationalism in India | CO2 | ✓ | ✓ | | | |
| in maia | CO3 | | ✓ | ✓ | | ✓ |
| | CO4 | | | ✓ | | |

| | Semester - I GE-1: Ideas in Indian Political Thought | | | | |
|----------------------|---|--------------------------|---|--|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | | |
| 2324001201 | GE-1 Ideas in Indian Political Thought | CO1 | Students will be able to answer about the nature and form of statecraft that existed in Ancient India | | |
| | | CO2 | explain how the texts in ancient India interpreted <i>Dharma</i> and <i>Danda</i> | | |
| | | CO3 | Answer what were sources and mechanisms to practice <i>Nyay</i> in ancient India. | | |
| | | CO4 | Explain the meaning and foundations of Varna and how are they different from caste. | | |

| | | Semester 1 | | | | |
|-----------|----------|------------|-------------|-----|-----|-----|
| Papers | | Progran | n Outcome : | PO | | |
| GE 1: | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
| Ideas in | Outcome: | | | | | |
| Indian | CO | | | | | |
| Political | CO1 | ✓ | | | ✓ | ✓ |
| Thought | CO2 | | ✓ | ✓ | | |
| | CO3 | | | ✓ | ✓ | |
| | CO4 | | ✓ | | ✓ | |
| | | | | | | |

| Semester : II C4 : Perspectives on Public Administration | | | | |
|--|----------------------|--------------------------|---|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | |
| 2322101201 | C4 | CO1 | This course provides an introduction to the discipline of Public Administration | |

| Perspectives on Public Administration in India | | |
|---|-----|--|
| | CO2 | It provides a comprehensive understanding of the conceptual roots of the discipline of public administration |
| | CO3 | Understand how theorising is done in the discipline of Public Administration |
| | CO4 | It explores some of the non-mainstream trends, including feminism and perspectives from the Global South on public administration. |

COPO MAPPING

| | | Semester II: COPO Mapping | | | | | |
|-----------------|----------|---------------------------|-----|-----|-----|-----|--|
| Papers | | Program Outcome : PO | | | | | |
| C4 | Course | PO1 | PO2 | PO3 | PO4 | PO5 | |
| Perspectives on | Outcome: | | | | | | |
| Public | CO | | | | | | |
| Administration | CO1 | ✓ | | | | ✓ | |
| | CO2 | | | ✓ | | ✓ | |
| | CO3 | | | ✓ | ✓ | | |
| | CO4 | | ✓ | | ✓ | | |
| | | | | | | | |

| | Semester II C5: Methods and Approaches in Comparative Political Analysis | | | | | | |
|----------------------|--|-----|--|--|--|--|--|
| Unique Paper Code | Name of the Paper Outcome: | | Statement | | | | |
| 2322101202 | C5 Methods and Approaches in Comparative Political Analysis | CO1 | An understanding of the nature, scope, methodology, and legacy of the sub-discipline | | | | |
| | | CO2 | Awareness of the evolution of the sub-discipline of comparative politics and the challenge of Eurocentrism in the discipline | | | | |
| | | CO3 | An in-depth understating of various approaches to the study of politics in a comparative framework | | | | |
| | | CO4 | A basic training in comparative research | | | | |

| | | Semester I | I: COPO | Mapping | | | | |
|-------------|----------|----------------------|---------|---------|-----|-----|--|--|
| Papers | | Program Outcome : PO | | | | | | |
| C5 | Course | PO1 | PO2 | PO3 | PO4 | PO5 | | |
| Methods and | Outcome: | | | | | | | |
| Approaches | CO | | | | | | | |

| in | CO1 | ✓ | | | ✓ | ✓ |
|-------------|-----|---|---|---|---|---|
| Comparative | CO2 | | , | ✓ | | ✓ |
| Political | CO3 | | | ✓ | ✓ | |
| Analysis | CO4 | | ✓ | | ✓ | |
| | | | | | | |

Semester: II C6: Introduction to International Relations: Theories, Concepts and Debates

| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement |
|----------------------|--|--------------------------|--|
| 2322101203 | C6 Introduction to International Relations: Theories, Concepts and Debates | CO1 | Familiarization with key theories, concepts, and debates of International Relations |
| | | CO2 | Comprehensive re-reading of the origin of International Relations and its mainstream theories and concepts |
| | | CO3 | Appreciation of decolonial accounts that challenge the mainstream and parochial International Relations. |
| | | CO4 | Analysis of the assumptions and key concepts such as power, sovereignty, empire and international order. |

| | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
|-----------------|----------|----------|-----|-----|-----|-----|
| C6: | Outcome: | | | | | |
| Introduction to | CO | | | | | |
| International | CO1 | ✓ | ✓ | ✓ | | |
| Relations: | CO2 | | ✓ | | | ✓ |
| Theories, | CO3 | | | | ✓ | ✓ |
| Concepts and | CO4 | | | ✓ | | |
| Debates | | | | | | |

| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement |
|-------------------------|--|--------------------------|--|
| 2324001202 | GE 2 Introduction to the Indian Constitution | CO1 | The students will receive an understanding of our Constitution's origin, content, and role |
| | | CO2 | Students will gain understanding of their rights, duties, and state obligations, fostering a sense of |
| | | CO3 | Students will gain an understanding of constitutional governance in India and the allocation of authority at various levels of government |
| | | CO4 | This course will foster students into responsible, informed, and active citizens who can uphold democratic values, ensure government accountability. |

| | Cour | | | | | | |
|---------------------|------|-----|-----|-----|-----|-----|--|
| | se | | | | | | |
| CE2 | Outc | PO1 | PO2 | PO3 | PO4 | PO5 | |
| GE2 Introduction | ome: | | | | | | |
| to the Indian | CO | | | | | | |
| Constitution | CO1 | ✓ | | ✓ | | | |
| | CO2 | ✓ | ✓ | | | | |
| | CO3 | | ✓ | | ✓ | | |
| | CO4 | | | | ✓ | ✓ | |

| Semester: III C7: Political Theory: Concepts And Debates | | | | | | |
|--|---|--------------------------|---|--|--|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | | | |
| 2322102302 | C7 Political Theory: Concepts and Debates | CO1 | To understand the dimensions of shared living through these political values and concepts | | | |
| | | CO2 | To appreciate how these values and concepts enrich the discourses of political life | | | |
| | | CO3 | The course will enable to develop an insight into some of the core political issues | | | |
| | | CO4 | Critical analytical skills will be developed to evaluate core political debates and issues | | | |
| | | CO5 | It brings conceptual understanding and clarity to social, political, economic and cultural issues | | | |

| Papers | Program Outcome : PO | | | | | | | |
|---------------|----------------------|-----|-----|-----|-----|-----|--|--|
| | Course | PO1 | PO2 | PO3 | PO4 | PO5 | | |
| C7: Political | Outcome: | | | | | | | |
| Theory: | CO | | | | | | | |
| Concepts | CO1 | | ✓ | ✓ | | | | |
| and Debates | CO2 | ✓ | | ✓ | | | | |
| | CO3 | ✓ | ✓ | | | | | |
| | CO4 | | | ✓ | | ✓ | | |
| | CO5 | ✓ | | | | ✓ | | |

| | C8: Ancient and Medieval Indian Political Thought | | | | | | |
|-------------------------|---|--------------------------|--|--|--|--|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | | | | |
| 2322102301 | C8 Ancient and Medieval Indian Political Thought | CO1 | To create knowledge and understanding on diverse intellectual traditions of Indian political thought, including ancient concepts, traditions, and medieval Indian political thought. | | | | |
| | | CO2 | To enhance their understanding of social, political, and economic ideas, as well as the ethics and syncretic traditions of ancient and medieval India. | | | | |
| | | CO3 | To help students interact with ancient Indian intellectuals who wrote magnificent treatises on statecraft, governance, and institutions. | | | | |
| | | CO4 | To create ability to analyze contemporary Indian issues and debates recognizing their historical significance in the Indian tradition | | | | |

| | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
|--------------------|----------------|-----|-----|-----|-----|-----|
| C8 Ancient | Outcome: CO | | | | | |
| and | CO1 | ✓ | | | | ✓ |
| Medieval Indian | CO2 | ✓ | ✓ | | | |
| Political | CO3 | | | ✓ | ✓ | |
| Thought | CO4 | | ✓ | ✓ | | |

| C9: Constitutional Government and Democracy in India | | | | | | |
|--|--|--------------------------|---|--|--|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | | | |
| 2322102303 | C9 Constitutional Government and | CO1 | Student will understand the specificities of Indian constitutionalism through a reading of the Constituent Assembly debates | | | |
| | Democracy in CO2 | | Will enhance familiarity with the debates around constitutional architecture, institutional design and practice, and constitutional democracy | | | |
| | | CO3 | This course will help students to enhance awareness of the way government functions through its various organs | | | |

| | CO4 | Understanding of the division of power between various organs of the government at different levels. |
|--|-----|--|
| | | |

| | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
|---------------------|----------|-----|----------|-----|-----|-----|
| C9 | Outcome: | | | | | |
| Constitutional | CO | | | | | |
| Government | CO1 | ✓ | | | | ✓ |
| and Democracy in | CO2 | ✓ | ✓ | | | |
| Democracy in India | CO3 | | | ✓ | | ✓ |
| India | CO4 | | ✓ | | ✓ | |

| DSE1B: Indian Constitution: Key Debates | | | | | | |
|---|----------------------------------|--------------------------|---|--|--|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | | | |
| 2323102002 | DSE1B Indian Constitution: | CO1 | This course familiarizes students with the process of constitution making and with Constituent Assembly debates | | | |
| | Key Debates | CO2 | The course has been designed with the aim to familiarise students with the key debates that went into the making of the Indian Constitution | | | |
| | | CO3 | Understand the contemporary significance of those debates | | | |
| | | CO4 | Provides an understanding of the principles that undergirded the debates and the constitutional values that they sought to entrench | | | |

| DSE 1B | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
|---------------|----------|-----|-----|-----|-----|-----|
| Indian | Outcome: | | | | | |
| Constitution: | CO | | | | | |
| Key Debates | CO1 | ✓ | ✓ | | | |
| | CO2 | | ✓ | | | ✓ |
| | CO3 | | | | ✓ | ✓ |
| | CO4 | ✓ | | ✓ | | |
| | | | | | | |
| | | | | | | |

| GE-3: Nationalism in India | | | | | | |
|----------------------------|---------------------------------|--------------------------|--|--|--|--|
| Unique Paper Code | Name of the Paper | Course Outcome: CO | Statement | | | |
| 2324001203 | GE-3 Nationalism in India | CO1 | Gain an understanding of the different theoretical views on the emergence and development of nationalism in India and the tensions that existed between them | | | |
| | | CO2 | Demonstrate knowledge of the historical trajectory of the development of the nationalist movement in India | | | |
| | | CO3 | Understand the contribution of various social movements in the anti-colonial struggle | | | |
| | | CO4 | Demonstrate awareness of the history of partition and independence | | | |

| | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
|---------------------|----------------|-----|-----|-----|-----|-----|
| GE 3 Nationalism | Outcome: CO | | | | | |
| in India | CO1 | ✓ | | | | ✓ |
| | CO2 | ✓ | ✓ | | | |

| CO3 | | ✓ | | ✓ |
|-----|--|---|---|---|
| CO4 | | ✓ | ✓ | |

Course Outcomes – Program Outcomes (CO-PO) Mapping

Undergraduate Curriculum Framework (UGCF)

National Education Policy (NEP)

The Preamble of the Undergraduate Curriculum Framework-2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy 2020 and endeavours to synchronize these cornerstones while charting the road ahead for the state of higher education.

| S. no. | Nomenclature | Description | Aggregate Courses |
|--------|--------------|-------------------------------|-------------------------------------|
| 1 | РО | Program Outcome | PO1, PO2,PO3, PO4, PO5, PO6, PO7 |
| 2 | СО | Course Outcome | CO1, CO2, CO3. CO4, CO5 |
| 3 | CC | Core Courses | CC1, CC2 |
| 4 | DSE | Discipline Specific Electives | DSE1, DSE2 |
| 5 | GE | General Electives | GE1, GE2, |
| 6 | BAP | BA Program | BAP1, BAP2, |

Course Outcomes (CO): NEP B.A Prog (Political Science)

| Semester: I | | | | | | | |
|--|---|-----|---|--|--|--|--|
| MDSC 1A: Introduction to Political Theory | | | | | | | |
| Unique Paper Code | | | Statement | | | | |
| 2322201101 | MDSC 1A Introduction to Political Theory | CO1 | This course aims to introduce certain key aspects of understanding the nature, scope, and relevance of political theory. | | | | |
| CO2 Understand the different concepts of politic theory such as liberty, equality justice, right and fraternity. | | | | | | | |
| CO3 Develop a broader historical, normative empirical understanding of political theor | | | | | | | |
| CO4 Reflect upon the contemporary debate political theory. | | | | | | | |
| | MDSC 1B: Public Administration in India | | | | | | |
| 2322201102 | MDSC 1B Public Administration in India | CO1 | The course aims to provide a clear picture of the complex institutional structure of Indian administration at present. | | | | |
| | III III III | CO2 | Understand the building blocks of local governance, in rural and urban areas. | | | | |
| | | CO3 | The objective of the course is to explain the processes by which different budgeting systems work for this structure. | | | | |
| | | CO4 | This course aims to analyse the processes of implementation of different social welfare policies by the administrative institutions | | | | |
| | GE-1: Ideas in Indian Political Thought | | | | | | |
| 2324000001 | GE-1 Ideas in Indian Political Thought | CO1 | The course aims to explore the nature and form of statecraft that existed in Ancient India. | | | | |
| | | CO2 | The course aims to explain how the texts in ancient India interpreted Dharma and Danda. | | | | |
| | | CO3 | This course answers what the sources and mechanisms were to practice Nyaya in ancient India. | | | | |

| | 1 | | | | | | | |
|------------|---|---------------|--|--|--|--|--|--|
| | | CO4 | Understand the functioning of State | | | | | |
| | Semester: II | | | | | | | |
| | MDSC 2A: Indian Government and Politics | | | | | | | |
| 2322201201 | MDSC 2A Indian Government and Politics | CO1 | This course is designed to provide an understanding of the Indian Constitution, its basic features, the rights and duties of citizens, as well as the constitutional obligations of the state. | | | | | |
| | | CO2 | The course provides knowledge of state institutions in India, the constitutional provisions governing them, and their actual functioning. | | | | | |
| | | CO3 | This course offers an understanding of the nature of Indian society and its relationship with politics through the prism of caste, class, gender, religion, etc. | | | | | |
| | | CO4 | This course provides knowledge of the party system and political parties in India | | | | | |
| | MDS | C 2B: India | 's Foreign Policy | | | | | |
| 2322201202 | MDSC 2B India's Foreign Policy | CO1 | This course provides basic knowledge of the determinants, principles, and key drivers of India's foreign policy | | | | | |
| | | CO2 | Understanding the original rationale of India's non-alignment policy and its relevance in the contemporary context as to how India exercises strategic autonomy in foreign policy choices | | | | | |
| | | CO3 | This course offers insight into India's position in changing global power equations, particularly its bilateral ties with powerful nations like the US and Russia, along with its largest neighbour, China | | | | | |
| | | CO4 | Understanding of India's neighbourhood diplomacy in South Asia with regard to important challenges pertaining to border disputes, migration and refuges | | | | | |
| | GE-2: Intro | oduction to 1 | the Indian Constitution | | | | | |
| 2324001202 | GE-2 Introduction to the Indian Constitution | CO1 | This course provides knowledge of the origin and contents of the Indian Constitution | | | | | |

| | | 004 | |
|------------|-------------------|--------------|---|
| | | CO2 | Awareness of the rights and duties of the citizens and the obligations of the state |
| | | CO3 | Familiarity with the functioning of |
| | | | constitutional governance in India and the |
| | | | division of power between different tiers of |
| | | | the government |
| | | Semest | - |
| | MDSC-3A: Ancier | nt and Medi | eval Indian Political Thought |
| 2322102301 | MDSC-3A | CO1 | This course explores the major institutions of |
| | Ancient and | | government in ancient India and how they |
| | Medieval Indian | | functioned |
| | Political Thought | | |
| | | | |
| | | CO2 | Course delves into how thinkers like Manu, |
| | | | Shukra, Brihaspati, and Kautilya perceived |
| | | CO2 | the role of statecraft in society |
| | | CO3 | The students will be able to answer how |
| | | | Kabir epitomised the syncretic traditions of India |
| | | CO4 | The students will be able to understand |
| | | CO4 | Tiruvalluvar's political and economic ideas, |
| | | | as well as his take on ethics |
| | | | as well as his take on earlies |
| | MDSC-3B | Theory and | Practice of Democracy |
| 2322202302 | MDSC-3B | CO1 | Develop a broad historical, normative and |
| | Theory and | | empirical understanding of the idea and |
| | Practice of | | practice of democracy. |
| | Democracy | | |
| | | CO2 | Understand different theories of democracy |
| | | | and how different theories led to waves of |
| | | | democratization over history. |
| | | CO3 | Understand/assess some of the major |
| | | | political challenges that democracy faces in |
| | | G0.4 | the wake of globalization. |
| | | CO4 | Distinguish different models of democracy |
| | | | and their normative assumptions. |
| | G | E-3: Nationa | alism in India |
| 2324002003 | GE-3 | CO1 | Demonstrate knowledge of the historical |
| | Nationalism in | | trajectory of the development of the |
| | India | | nationalist movement in India, with specific |
| | | | focus on its different phases. |
| | | CO2 | Understand the contribution of various social |
| | | | movements in the anti-colonial struggle. |

| CO3 | Gain an understanding of the different |
|-----|---|
| | theoretical views on the emergence and |
| | development of nationalism in India and the |
| | tensions that existed between them. |
| CO4 | Demonstrate awareness of the history of |
| | partition and independence. |

| Papers | Program Outcome : PO | | | | | | |
|--|--------------------------|----------|----------|-----|----------|----------|--|
| MDSC 1A: Introduction to | Course Outcome: CO | PO1 | PO2 | PO3 | PO4 | PO5 | |
| Political | CO1 | ✓ | ✓ | | | | |
| Theory | CO2 | ✓ | | | | | |
| | CO3 | ✓ | ✓ | | | | |
| | CO4 | | | ✓ | ✓ | | |
| MDSC 1B: Public Administration | Course Outcome: CO | PO1 | PO2 | PO3 | PO4 | PO5 | |
| in India | CO1 | | ~ | | | | |
| | CO2 | √ | ~ | | | | |
| | CO3 | ✓ | | ✓ | | | |
| | CO4 | | | ✓ | | ✓ | |
| GE-1: Ideas in Indian Political Thought | Course Outcome: CO | PO1 | PO2 | PO3 | PO4 | PO5 | |
| | CO1 | ✓ | ✓ | | | | |
| | CO2 | | ✓ | ✓ | | | |
| | CO3 | | | ✓ | ✓ | | |
| | CO4 | | | ✓ | | ✓ | |
| | | | | | | | |

| | | SEMESTER | 2 : COPO | MAPPING | r T | |
|---------|--------|----------|-----------------|---------|--------|-----|
| Papers | | Progr | am Outcome | : PO | | |
| MDSC 2A | Course | PO1 | PO2 | PO3 | PO4 | PO5 |

| Indian | Outcome: | | | | | |
|---------------------------|----------------|-----|----------|----------|--------------|----------|
| Government | CO | | | | | |
| and Politics | CO1 | | ✓ | | ✓ | |
| | CO2 | | | | | ✓ |
| | CO3 | | | ✓ | | |
| | CO4 | ✓ | | | | |
| MDCC 2D | C | DO1 | DO2 | DO2 | DO 4 | DO5 |
| MDSC 2B | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
| India's Foreign Policy | Outcome: CO | | | | | |
| | CO1 | | | ✓ | ✓ | |
| | CO2 | ✓ | | | | ✓ |
| | CO3 | | ✓ | | ✓ | |
| | CO4 | | | | √ | ✓ |
| | | | | | | |
| GE-2 | Course | PO1 | PO2 | PO3 | PO4 | PO5 |
| Introduction to | Outcome: | | | | | |
| the Indian | CO | | | | | |
| Constitution | G 0.1 | | | | | |
| | CO1 | ✓ | | | \checkmark | |
| | CO2 | | √ | ✓ | | ✓ |
| | CO3 | | | | ✓ | |
| | | | ı | <u> </u> | | 1 |

| | | SEMESTER 3: COPO MAPPING | | | | | |
|--------------------------------------|--------------------------|--------------------------|-----------|----------|----------|----------|--|
| Papers | | Progra | m Outcome | : PO | | | |
| MDSC-3A Ancient and | Course Outcome: CO | PO1 | PO2 | PO3 | PO4 | PO5 | |
| Medieval Indian | CO1 CO2 | ✓ | √ | √ | | √ | |
| Political Thought | CO3 CO4 | | ✓ | | √ | | |
| MDSC-3B Theory and Practice of | Course Outcome: | PO1 | PO2 | PO3 | PO4 | PO5 | |
| Democracy | CO1 | | ✓ | | | | |
| | CO2 | | | | √ | | |

| | CO3 | ✓ | | | | |
|---------------------------------|--------------------------|-----|----------|-----|-----|----------|
| | CO4 | | | | _ | |
| | | | | | · | |
| GE-3 Nationalism in India | Course Outcome: CO | PO1 | PO2 | PO3 | PO4 | PO5 |
| | CO1 | | √ | | ✓ | ✓ |
| | CO2 | ✓ | | | | |
| | CO3 | | ✓ | | ✓ | |
| | CO4 | ✓ | | | | √ |